Name	

Class

ROLE-PLAYING

Work with your group to create a 4~5 minute role-playing scene. Each group will choose a topic from the box on the right. The 5 topics can also be found in your TOEIC textbooks.

Role-play Guidelines:

- 1. Be original and creative! Don't be afraid to be unique. Give yourself a new name and create a new identity. You can be a foreign teacher, an angry boss, a crazy scientist, a whining child, a strict store clerk, or even Santa Claus.
- 2. Use 6 phrases or 10 keywords. Use your imagination and have fun. Just because you must use key words, it doesn't mean your scene is limited. For example, you may set your scene in any location: on the moon, on the edge of a volcano, or at the top of Mount Fuji. There is no limit to what you can create.
- 3. **Prepare a script for your scene.** Use the "Script" worksheet to write your script. Each group must submit 1 copy of the full script.
- 4. Prepare 3 listening comprehension questions. When your group finishes performing your scene, you will ask the audience 3 listening-comprehension questions about your scene. They can be multiple choice, short-answer, or True-False.

5. Use good delivery.

- Use a loud voice.
- Speak slowly.
- Make eye contact with audience.
- Memorize your scene and don't use your paper.
- Use gestures, emotion, or body language to make your message clear.
- 6. **Practice.** Meet with your group outside of class and practice together. The best role-plays are well rehearsed.
- Overall participation scores will be based on the above criteria.

TOPICS:

TOPICS:	
 Computers & Communication You're in trouble because it's your mistake. They're over there. Do you see them? Thank you for helping to decorate the event. in charge of repair set up foundation poverty 	a. 財団 b. 設立する c. 貧困 d. 担当する e. 修理する
 Music He'll be on stage soon. Please clap, everyone. I'd listen to him sing every day. That'll be great if could get your autograph. organize tune gerform instrument competition Shopping 	a. メロディー b. 楽器 c. 組織・開催する d. コンテスト e. 演奏する
 A: Do you mind helping me? B: Not at all. You should get out of here as soon as possible. Check it out! I stole some make-up. 1. purchase 2. offer 3. bag 4. flavor 5. discount 	a. 袋 b. 買い物 c. 風味 d. 割引 e. 提供する
 Entertainment Why don't you sing a song? I'll be back in a minute. Would you like anythil would love to eat an apple pie, but it's too mil. ambition enchanted film client admission 	
 Eating & Drinking May I have a glass of iced coffee? I'm very thi It looks as if it is going to rain. My favorite dish is fish and chips. courtyard grilled available spinach reserve 	rsty. a. 予約する b. 中庭 c. 利用できる d. 網焼きの e. ほうれん草

■ Group Members:

Role-Playing (4~5 minutes)

1. 2.

3.

4.

5.

■ Topic:
Key words used:
Comprehension Questions:
1.
2.
3.

(Script Continued)

Practice Checklist:

- \Box Use 6 phrases or 10 keywords.
- □ Speak loudly and slowly.
- □ Eye Contact.
- \Box Scene is 4 5 minutes long.
- \Box 3 Questions are prepared.
- U We practiced together several times before class.
- □ Scene is **MEMORIZED**!

(Please submit 1 script per group.)

Matthew Barbee, Kwansei Gakuin, 2015

Торіс:								Group	Score:		
								/30			
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2.	Use of	keyword	ds and p	hrases:		Comprehension Questions:					
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Topic:								Group	Score:		
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