

ROLE-PLAYING

Work with your group to create a 4~5 minute role-playing scene. Each group will choose a topic from the box on the right. The 5 topics can also be found in your TOEIC textbooks.

Role-play Guidelines:

- 1. Be original and creative!** Don't be afraid to be unique. Give yourself a new name and create a new identity. You can be a foreign teacher, an angry boss, a crazy scientist, a whining child, a strict store clerk, or even Santa Claus.
- 2. Use 6 phrases or 10 keywords.** Use your imagination and have fun. Just because you must use key words, it doesn't mean your scene is limited. For example, you may set your scene in any location: on the moon, on the edge of a volcano, or at the top of Mount Fuji. There is no limit to what you can create.
- 3. Prepare a script for your scene.** Use the "Script" worksheet to write your script. Each group must submit 1 copy of the full script.
- 4. Prepare 3 listening comprehension questions.** When your group finishes performing your scene, you will ask the audience 3 listening-comprehension questions about your scene. They can be multiple choice, short-answer, or True-False.
- 5. Use good delivery.**
 - Use a loud voice.
 - Speak slowly.
 - Make eye contact with audience.
 - Memorize your scene and don't use your paper.
 - Use gestures, emotion, or body language to make your message clear.
- 6. Practice.** Meet with your group outside of class and practice together. The best role-plays are well rehearsed.

- ◆ Overall participation scores will be based on the above criteria.

TOPICS:

■ Having a Party: Any ideas for Halloween?

Point: 感謝の気持ちを表す表現

- Thanks for the invitation. 「お誘い下さりありがとうございます」
- I appreciate your hospitality. 「おもてなしに感謝します」
- That's very kind of you. 「ご親切にどうも」
- I can't thank you enough. 「お礼の言いようありません」
- I don't know what to say. 「お礼の言葉ありません」
- Thank you for everything. 「何かとお世話になりました」
- I'm very grateful to you for ~. 「あなたに~を大変感謝しています」
- I'd like to express my appreciation for ~. 「~に感謝したいと思います」

■ Christmas: What are you wishing for?

Point: 提案に関する表現

- Why don't you + [動詞の原形] ~? 「~するのはどうですか」
- What about ~ing? / How about ~ing? 「~するのはどうですか」
- Let's + [動詞の原形] ~. / Shall we + [動詞の原形] ~? 「~しましょう」
- Why not + [動詞の原形] ~? 「~してみればどうかな」
- You had better + [動詞の原形] ~. 「~したほうがよい」
- It might be better to ~. 「~するほうが良いかもしれない」
- I would rather + [動詞の原形] ~. 「むしろ~するほうがよい」

■ Cleanup: Tidy up your house!

Point: 助けを求める・与える表現

- Could you give me a hand? 「手を貸していただけますか」
- I need your help. 「手伝ってほしいのですが」
- Could you spare me a few minutes? 「ちょっとお時間よろしいですか」
- Let me help you. 「手伝わせてください」
- Can I help you with anything? 「何か手伝いましょうか」
- Is there anything I can do for you? 「何か私ができることはありますか」
- I'll be happy to assist you. 「喜んでお手伝いします」
- I'm glad [willing] to offer any assistance. 「喜んでお手伝いします」

■ School: When is the deadline for this assignment?

Point: 条件・日程に関する用語

submit / hand in / turn in 「~を提出する」 postpone / put off 「~を延期する」 extend 「~を延長する」 expire 「(予定) 期日を過ぎる、有効期限が切れる」 attend 「~に出席する」 fail 「(テスト) に落ちる、落第する」(⇔ pass) deadline 「締切り、最終期日」 due date 「締切日、予定日、返却日」 appointment 「約束、予約」 assignment 「課題、宿題」 credit / unit 「単位」 GPA [Grade Point Average] 「(学校の) 成績平均値」 transcript 「成績証明書」 within two weeks 「2週間以内に」 by the end of this month 「今月末までに」 until March 31st / the 31st of March 「3月31日まで」

■ Housing: I'm looking for a new apartment?

Point: 数字と交渉表現

sign the contract 「契約に署名する」 accept the condition 「条件を受け入れる」 come to a conclusion 「結論を出す」 reach an agreement 「合意に達する」 meet one's request 「要望にこたえる」 get a mortgage 「住宅ローンを組む」 guarantee 「保証(する)、保証人(となる)」 warranty 「保証」 one trillion 「1兆」 three billion 「30億」 two hundred million 「2億」 ten million 「1千万 (10,000,000)」 five million 「5百万 (5,000,000)」 twenty thousand 「2万」 one point five 「1.5」 forty-five point twenty-five 「45.25」

Role-Playing
SCRIPT (4~5 minutes)

■ Group Members:

- 1.
- 2.
- 3.
- 4.
- 5.

■ Topic:

■ Key words used:

■ Comprehension Questions:

- 1.

- 2.

- 3.

(Script Continued)

Practice Checklist:

- Use 6 phrases or 10 keywords.*
- Speak loudly and slowly.*
- Eye Contact.*
- Scene is 4 - 5 minutes long.*
- 3 Questions are prepared.*
- We practiced together several times before class.*
- Scene is **MEMORIZED!***

(Please submit 1 script per group.)

Topic:						Group Score:				
						/30				
Class: Group Members: 1. 2. 3. 4. 5.	■ Delivery (voice, eye contact, gestures):					■ Time (4 – 5 minutes):				
	1	2	3	4	5	1	2	3	4	5
	■ Memorization:					■ Originality/Creativity:				
	1	2	3	4	5	1	2	3	4	5
	■ Use of keywords and phrases:					■ Comprehension Questions:				
1	2	3	4	5	1	2	3	4	5	
■ Comments:										

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