

School:
NISHI KOKO

Lesson Plan

Date:
Nov. 2 – 10, 2006

Oral Communication I

class

Favorites/Preferences

lesson

Objectives:

The students will learn practice English Oral Communication using language associated with favorites and preferences.

Materials:

Lesson Plan
Handout
Stickers

Task	Time	Procedure
<p>Warmup: "Spelling Bee Derby"</p>	10	<p>Students are divided into three teams. Each team selects one student to write on the board. Each team is given a word from the word list and is asked to spell it on the board. Each team must help spell the word by shouting out letters. The team who gets to 5 words spelled correctly first wins.</p>
<p>Listening Comprehension: "Favorites and Preferences" Dialogue</p>	5	<p>JTE and ALT pass out the listening comprehension worksheet and read the following conversation (2x):</p> <p>JTE: Hello Matthew. How are you feeling today?</p> <p>ALT: I'm excited about this weekend!</p> <p>JTE: Really? Do you have any plans for this weekend?</p> <p>ALT: Yeah, I'm going to watch a real Baseball game.</p> <p>JTE: That sounds fun, where are they playing?</p> <p>ALT: At the Ikime Sports park. I'm going with Carlos and Tony.</p> <p>JTE: Tell me, what is your favorite sport in Japan?</p> <p>ALT: In Japan, my favorite sport is Kyudo? I like baseball the best in America.</p> <p>JTE: I see. Which do you prefer, Kyudo or baseball?</p> <p>ALT: I prefer baseball more than Kyudo because I am left handed. Kyudo is only for right handed people.</p> <p>JTE: Wow, I never knew that. I hope you enjoy the baseball game.</p>

<p style="text-align: center;">Listening Comprehension Quiz</p>	<p style="text-align: center;">5</p>	<p>ALT will ask the students the following questions (2x) and the students will answer on their handout.</p> <ol style="list-style-type: none"> 1. How do I feel about going to the Baseball game? a) nervous b) happy c) surprised 2. Who is going with me to see the Baseball game? a) Carlos and Tony b) Carlos only c) Carlos Sensei 3. What is my favorite Japanese sport? a) Baseball b) Kendo c) Kyudo 4. Why do I prefer Baseball over Kyudo? a) Baseball is American. b) Kendo is a very hard sport. c) I am left handed.
<p style="text-align: center;">Vocabulary Review</p>	<p style="text-align: center;">10</p>	<p>ALT and JTE will discuss and translate the following key phrases. The students will practice pronunciation:</p> <p>“What is your favorite.....?” “Who is your favorite.....?”</p> <p>“What.....do you prefer?” “Which.....do you prefer,.....or.....?”</p> <p>“My favorite.....is.....” “I prefer.....” “I prefer (like).....over (more than)”</p>
<p style="text-align: center;">Activity</p>	<p style="text-align: center;">10</p>	<p>ALT will practice the dialogue with the students. The Students will then complete the Activity: “Which do you Prefer?”</p>
<p style="text-align: center;">Presentation</p>	<p style="text-align: center;">As time allows</p>	<p>Students will present the information they gathered in the last activity.</p>
<p style="text-align: center;">Activity</p>	<p style="text-align: center;">10</p>	<p>ALT will practice the dialogue with the students. The Students complete the Activity: “What is you Favorite?”</p>
<p style="text-align: center;">Presentation</p>	<p style="text-align: center;">As time allows</p>	<p>Students will present the information they gathered in their last activity.</p>

Favorites and Preferences

Listening Comprehension: Multiple Choice

Please listen to the dialogue and take notes on what you hear. The passage and questions will be read twice. Answer the following questions based on information from the text.

NOTES:

- 1) A B C
- 2) A B C
- 3) A B C
- 4) A B C

Matt prefers
chicken nanban
over takoyaki.



Name	Which do you Prefer?
	Nato Chicken Nanban
	Mos Burger Joyful
	Soccer Baseball
	Math English
	Tenpura Sushi
	Johnny Depp Brad Pitt
	Yuzu Sukimaswitch
	Reading watching TV

What's your Favorite?



Interview 3 classmates and write their answers. Before you begin, write your answers and your own questions for #11 and #12.

What's/Who's your favorite?	YOU	Student 1 _____	Student 2 _____	Student 3 _____
1 ...color?				
2 ...sport?				
3 ...kind of sushi?				
4 ...TV show?				
5 ...game?				
6 ...food?				
7 ...day of the week?				
8 ...flavor of ice cream?				
9 ...music group/singer?				
10 ...actor/actress?				
11 ..._____?				
12 ..._____?				

Presentation Practice:

"Matt and Takashi's favorite food is pizza."

"Yoshiko's favorite actor is Johnny Depp while Ray likes Tom Cruise."

Comparative Adjectives:

big	bigger	warm	warmer
small	smaller	cool	cooler
light	lighter	strong	stronger
cheap	cheaper	weak	weaker
fast	faster	cute	cuter
slow	slower	loud	louder
cold	colder	easy	easier
hot	hotter	ugly	uglier
nice	nicer	heavy	heavier

Example: *I prefer Japan because Japan is **smaller** than the USA.*

expensive	more expensive
popular	more popular
difficult	more difficult
intelligent	more intelligent
handsome	more handsome
famous	more famous
beautiful	more beautiful
exciting	more exciting
fun	more fun

Example:
*I like Tom Cruise more than Arnold Schwarzenegger because Tom Cruise is **more intelligent** than Arnold Schwarzenegger.*

Example Dialogue:

Student 1: Which do you prefer [A] or [B]?

Student 2: I prefer [A] more than [B].

Student 1: Why?

Student 2: Well, I prefer [A] because they are [adjective].

Student 1: I see! So, you like [A] more than [B] because [A] are [comparative adjective] than [B].

Student 1: Which do you prefer apples or chocolate?

Student 2: I prefer apples more than chocolate.

Student 1: Why?

Student 2: Well, I prefer apples because they are healthier.

Student 1: I see! So, you like apples more than chocolate because apples are healthier than chocolate.

Making Comparisons and Giving Reasons