

School:

NISHI KOKO

LESSON PLAN

Date:

Oct 23-Nov 1, 2006

Oral Communication I

class

Halloween Fun lesson

Objectives:

The students will practice listening comprehension and oral communication while gaining a more knowledge of Halloween. They will also write the end to a story and share.

Materials:

Lesson Plan
Handout
Stickers

Task	Time	Procedure
Review: "Chores"	5	<p>ALT shows the class the "Chores" Flash Cards. Students will raise their hand as they remember the name of each chore.</p> <p>ALT will also ask students various questions about their chores. (stickers)</p>
Listening Comprehension: Dialogue and Questions	10	<p>Pass out handout. JTE and ALT will read the Listening Comprehension Dialogue while the students listen carefully and answer on their own paper. (repeat)</p> <p>ALT: Let's prepare for the Halloween party.</p> <p>JTE: Sure, but what do we have to do?</p> <p>ALT: We have to put on costumes. Here, wear this.</p> <p>JTE: Thanks, I've never dressed up for Halloween before.</p> <p>ALT: Wow, you really look fantastic in that witch costume. How do I look?</p> <p>JTE: I think you look like a funny ghost.</p> <p>ALT: That's ok. On Halloween, you don't always have to dress scary.</p> <p>JTE: These are some costumes. Who made them?</p> <p>ALT: My mom did. She's the best.</p> <p>Multiple Choice Questions:</p> <p>1. I think _____ sensei looks (a. great b. scary c. ugly) in his/her witch costume.</p> <p>2. _____ sensei thinks I look like a (a. mean b. beautiful c. silly) ghost.</p> <p>3. Who made the costumes? (a. a Witch b. my mother c.</p>

<p>Listening Comprehension: Story Completion</p>	<p>15</p>	<p>ALT will read the Halloween Story while students listen and take notes. Students will then be given time to finish the story and share.</p> <p>“On a dark and stormy night, the wind blew and howled. My brothers and I were each dressed in our Halloween costumes. I was dressed as a Vampire, my youngest brother, Jim, was dressed as a Ghost. And Brandon, who was younger than me, was dressed as a cowboy. We were ready for a long night of trick-or-treating.</p> <p>When we got to the first house, it was completely dark. There were no lights on inside the house and we were too afraid to knock on the door. My brothers and I gathered beside the huge gate in front of the house.</p> <p>“You do it,” Brandon told me.</p> <p>“Not me,” I said. “Why not you, Brandon, I’m too scared to even walk past the house.</p> <p>“No, you do it, please Matthew” as Jim grabbed my arm.</p> <p>“You’re the oldest, so you knock on the door. Please.”</p> <p>I froze. I was so scared I could hardly move. But I knew that my little brothers were counting on me. I grabbed my Vampire cape and tip-toed up to the door of the dark, old house. I could only hear the sounds of the wind howl through the trees.</p> <p>When I finally got up the nerve to knock on the door, the lights came on inside the house. My heart pounded.</p> <p>“Who could be inside?” I thought to myself, “I hope it’s not a witch or a monster.”</p> <p>I knocked on the door and waited. The heavy door creaked open and.....</p> <p>Students will then volunteer to present their story endings.</p>
<p>Vocabulary Building: Halloween Costumes</p>	<p>10</p>	<p>ALT holds up the “Halloween Costume” Flashcards and the students will label the pictures accordingly. Pronunciation Practice as we go.</p>
<p>Halloween Word Search Competition</p>	<p>10</p>	<p>Students complete individually to find all the words in the word Search. The first three to finish win a Halloween prize.</p>
<p>Closing</p>	<p>5</p>	<p>Further Reports/Presentations</p>

Class:

Name:

Number:



October 31

Halloween



I. Listening Comprehension: Multiple Choice

NOTES:

1. I think Sensei looks (a. great b. scary c. ugly) in his/her witch costume.

2. Sensei thinks I look like a (a. mean b. beautiful c. silly) ghost.

3. Who made the costumes? (a. a Witch b. my mother c. Sensei)



II. Story Completion: Listen to the Story carefully and you write the ending.

“Who could be inside?” I thought to myself, “I hope it’s not a witch or a monster.”

I knocked on the door and waited. The heavy door creaked open and....

Vocabulary Review

Name: _____

Class: _____

Number: _____

Please fill in the following blanks using the pictures below. Good luck!

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

11. _____
12. _____
13. _____
14. _____
15. _____

1



6



11



2



7



12



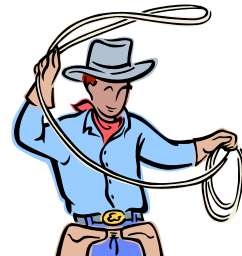
3



8



13



4



9



14



5



10



15













