



HELP 112 LS Listening & Speaking

Term and Dates: Fall 1 2012 (October 22 ~ December 13)

Class Days and Time: Monday ~ Thursday, 9:45 am ~ 10:50 am

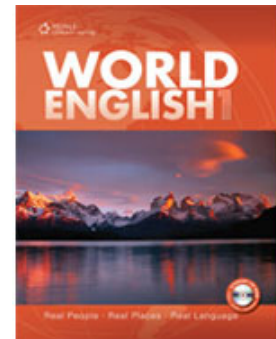
Instructor: Matthew Barbee

Contact Information:

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Office: Rm. 13-5

Office hours: Tuesday and Thursday, 12:00pm ~ 1:00pm



COURSE DESCRIPTION

In this class you will improve your speaking and listening skills and build your English vocabulary as you use authentic English that is useful in real-life situations. You will develop your ability to have conversations in English, share ideas and opinions, and ask questions of others. Also, you will become comfortable making public speeches and presentations in English.

COURSE MATERIALS

Required:

- o TEXT: World English 1 (Milner, 2006). Units 7-12.
- o Dictionary (paper or electronic)

Supplemental:

- o Worksheets, course CD & DVD, YouTube clips, personal recordings, etc.

Overview of Schedule

	Textbook Work	Presentations and Activities
Week 1		Discuss Syllabus Introduction Speech: "All About Me"
Week 2	Unit 7: Communication	Interviews around Campus
Week 3	Unit 8: The Future	Informative Speech: "Roots and Wings"
Week 4	Unit 9: Shopping for Clothes	Favorites and Preferences Game Pronunciation Workshop
Week 5	Unit 10: Lifestyles	Demonstration Speech: "How to. . ."
Week 6	Unit 11: Achievements	Interviewing for your Dream Job
Week 7	Unit 12: Consequences	Persuasive Group Presentation: "Travel Here"
Week 8		<i>Surprise Presentation for Graduation Ceremony</i>

LEARNING OUTCOMES

In Listening, students will:

Students will demonstrate their mastery of this outcome through:

- | | |
|---|---|
| <input type="checkbox"/> 1. Recognize main ideas. | → Comprehension checks after listening to audio clips and/or videos.
→ Group/class discussion
→ Note taking |
| <input type="checkbox"/> 2. Listen for specific pieces of information and details. | → Comprehension checks after listening to audio clips and/or videos
→ Discussion
→ Note taking |
| <input type="checkbox"/> 3. Recognize new words and their meanings when listening to English. | → Vocabulary checks and quizzes
→ Writing activities
→ Note taking |

My personal listening goal is:

In Speaking, students will:

Students will demonstrate their mastery of this outcome through:

- | | |
|---|--|
| <input type="checkbox"/> 4. Develop conversation skills (initiation, continuation, questioning, and closing) | → Group/class discussions
→ Dialogues and skits
→ Speeches and presentations
→ Role playing
→ Interviews |
| <input type="checkbox"/> 5. Communicate ideas, inform, and demonstrate concepts to an audience. | → Group/class discussions
→ Speeches and presentations
→ Interviews |
| <input type="checkbox"/> 6. State opinions and make basic arguments to support those opinions. | → Group/class discussions
→ Dialogues and skits
→ Speeches and presentations
→ Role playing |
| <input type="checkbox"/> 7. Demonstrate familiarity with English pronunciation (stress, relaxed speech, connected speech, and intonation) | → Pronunciation drills and activities
→ Speeches
→ Group/class discussion |

My personal speaking goal is:

GRADING

Participation

- You are expected to come to class on time and participate actively.
- "Active" participation means that you come prepared, pay attention, and contribute to group activities.

10%

Homework

- Homework will mostly include activities from the "World English 1" textbook.
- Homework will be graded on completeness and effort.

20%

Quizzes/Tests

- You will have quizzes to review what we have covered in class.

30%

Speeches and Presentations

- You will be required to make several speeches and one group presentation.

40%

100%

Grading Scale

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-60%

ATTENDANCE

There are **no** excused absences from HELP classes. Any hour that you are not in class will be counted as an absence. This includes illness, TOEFL or other exams, religious services, visits from friends and relatives, etc. If you have more than five hours of absences in any one class, you will receive a letter of probation. If you are absent from more than five classes, you receive a letter of imminent dismissal.

TARDINESS

Please be on time for every class. I will keep a record of each minute you are late. Your tardies may accumulate to one full class absence in the following ways:

- Three tardies equals one absence.
- If you miss more than 30 minutes of a class, either at the beginning or at the end, you will also receive one absence.

English-Only Policy

In order to ensure that you make the best use of your time at HELP, I expect you to speak, write, listen, and read **ONLY** in English at school and during school activities.



I believe that I can learn as much from you as you can learn from me. My main goal is to make learning fun and challenging. I will do my best, and I expect the same from you. I hope you will enjoy your time at HELP!

Matthew