

First Grade Risuka (9,10,11)
Special English class

Mission to Mars

Objectives:

The students will read a real-world English article and answer comprehension questions. Using English they will debate an issue with the topic. They will also acquire new vocabulary.

Materials:

Reading Worksheet
Mars Posters
Team Challenge Envelopes
Challenge Letters

(50 minute class)

Task	Time	Procedure
Warmup: Review Questions	2 min.	Ask simple English questions to review last week's topic. And also ask about the folders, and remind them to get old handouts if they don't have them.
Reading	8	Pass out the Reading Worksheet: MISSION TO MARS. Students will be given time to read silently to themselves with a dictionary. If they finish before time, they may work on the True and False questions on the back of the handout.
Peer-to-Peer Comprehension Check	2	Students may turn to their neighbors and discuss the article in Japanese to check their understanding.
Teacher-lead Comprehension check	10	On the back of the handout, students will find True and False questions. A teacher will read the questions aloud and let students answer one by one. Stickers will be given for correct answers. During this time, teachers may elaborate on the article with extra information. Also Posters can be put on the blackboard to stimulate discussion.
Vocabulary (Synonym Matching)	6	Students will have time to match words from the article with a selection of synonyms. They may not use their dictionaries. Students will be asked one by one to give the correct answers. Again, stickers will be given. During the answering, a teacher may have the students repeat each word to teach proper pronunciation.
GROUP WORK	10	Students will make 8 teams. Each team will be given an envelop containing instructions and a problem that they have to solve. Each problem concerns the crew of the Mission to Mars. They should try to discuss the problem in English and prepare their response on the back of the paper. Problems are: Food, Water, Exercise, Trash, Loneliness, Entertainment, Energy, and Daily Routine
PRESENTATION	10	Each team will choose a captain. He or she will present their problem and solution. Each captain will be given a sticker.
Closing	2	As a last question to think about, students will be asked, "What will you miss most?" Students will be called on to answer and give a reason. Stickers will be given.