

**Teacher instructions:** *After the students have learned what a "Roots and Wings" speech is, you can use this activity so the students have practice ordering their ideas and recognizing past, present, and future verb tenses in their writing. First, make copies of this paper, one for each group of 3 or 4 students. Next, cut them into strips, one sentence per strip. Give one set to each team. Finally, ask the teams to work together to put the sentences in the correct order. A few sentences can go a couple of places so be prepared to ask them to justify their reasoning.*

Hello. My name is Matthew Barbee. Today, I will tell you about my past, present, and future.

My past has made me who I am today.

I was born in a small town in north Florida. The nature in my hometown was very beautiful.

When I was young, I loved to go swimming in the river near my hometown.

Six years ago, I moved to Japan. I loved Japan and found my dream.

When I was in Japan, I was a high school English teacher.

In the present, I am working hard to have a successful future.

Now, I am a graduate student at the University of Hawaii.

As a student, I study and work hard everyday to graduate.

Now, I also teach English at the Hawaii English Language Program.

As a teacher at HELP, I love my students. HELP has many activities so students can enjoy life in Hawaii.

In the future, I will return to Japan and teach English at a university.

Five years from now, I will be married and have a nice job in Miyazaki.

After thirty years, I will retire. I will move back to Florida and relax on the beach everyday.

Finally, the experiences of my past gave me strong roots. My effort today helps me learn and grow. I will grow wings and soar into my future.