

Oral Communication I

class

Where Would You Like to Go?

Lesson

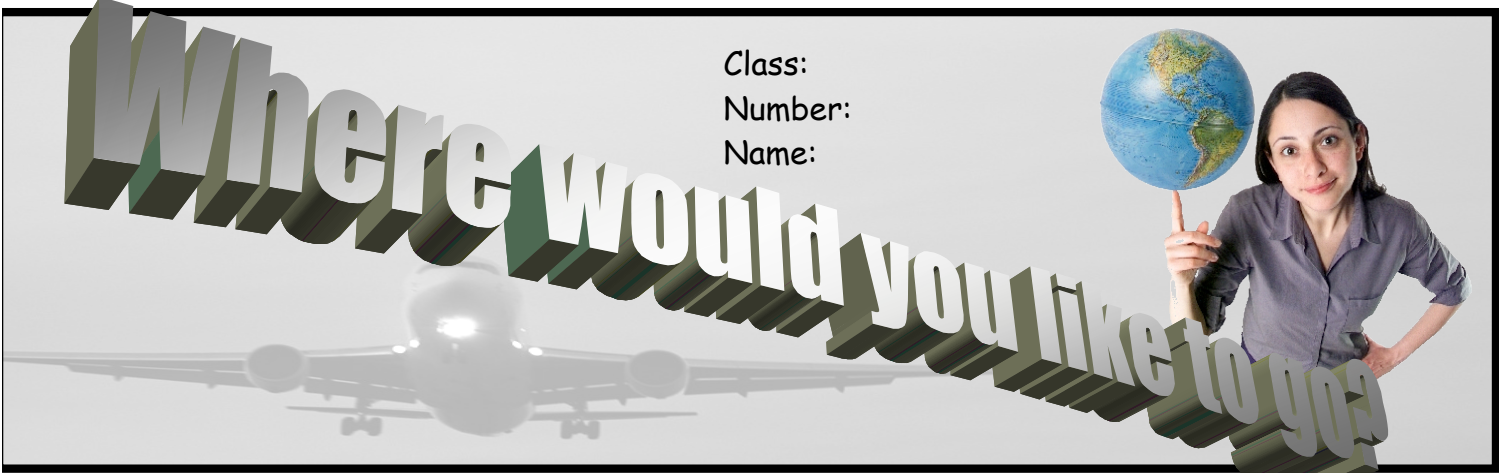
Objectives:

The students will learn vocabulary associated with traveling and comprehend the question, "Where would you like to go?"

Materials:

Lesson Plan
Student worksheet
Traveling Vocab Chart
World Map

Task	Time	Procedure
Greeting		Students, ALT, and JTE greet each other.
Warm-up: Word Race w/ Countries and Travel	5	The students form three or four teams. ALT will call out random words having to do with Countries and Travel. Taking turns, one member from each team will race to the chalkboard to correctly spell the word. The first to spell it correctly, wins that word. The first team to win 5 words wins the game.
Topic Introduction	5	<p>ALT and JTE introduce the topic through the following dialogue:</p> <p>JTE: Have you ever been to France, Matt? ALT: Yes, I went when I was 21 years old. JTE: Awesome, who did you go with? ALT: My family. We took an airplane. JTE: What about this weekend? Do you have any plans yet? ALT: I'm planning on visiting Beppu. JTE: Wow, how will you get there? ALT: By train. JTE: Who will you go with? ALT: My friend, Anthony. JTE: And what will you do there? ALT: I want to relax in the onsens. JTE: That sounds fun!</p> <p>Repeat</p>
Dialogue Quiz	5	<p>ALT and JTE give out the worksheet.</p> <p>Students will answer the following questions on the first line of the worksheet chart. REPEAT dialogue if necessary.</p> <ol style="list-style-type: none"> Where am I going this weekend? How will I get there? Who will go with me? What will I do there?
Vocabulary Review	5	ALT reads the questions at the top of the worksheet and has the STUDENTS repeat. ALT has the students brainstorm lists of words that show HOW we travel and WHAT we can do when we get there.
"WHERE WOULD YOU LIKE TO GO?" Game	20	<p>ALT describes the game. ALT and JTE rereads the last part of the dialogue. STUDENTS must listen carefully and fill in the first row of the worksheet.</p> <p>Game: STUDENTS walk around the class and practice asking each other the four questions until they complete the handout. They may use words from the Vocabulary. ALT and JTE choose three students to share some of their information.</p>
Relay Race "Where in the World?"	5	STUDENTS divide into 3 teams. This is a race game where STUDENTS stand up and the first person in each row must say to the person behind "Where in the world would you like to go?" The next person answers "I would like to go to..." and then asks the next person in line. As each person finishes, they sit down. ALT and JTE monitor to make sure proper English is used. When everyone in a team has finished and all are sitting down, that team wins.



Class:
Number:
Name:

Fill in the chart by asking you classmates the following questions:

- 1. Where would you like to go this summer/weekend?
- 2. How will you get there?
- 3. Who will go with you?
- 4. What will you do there?

Do you have any plans for this weekend?

Name of Classmate	Where?	How?	Who?	What?
Matt	*	*	*	*

Presentation Practice:

"This summer Matt is going to Hawaii by ship. He is going with Orita Sensei, and they are going to sightsee."