

# Country

## RESEARCH PRESENTATION

Names:

Class:

For the Country Research Presentation, your group will make a **10-12 minute presentation (3-4 min. per member)** about a foreign country. Work with your group to choose a country that you are all interested in. After each presentation, there will be 5 minutes for questions and answers.

There are **SIX** steps:

1. Choose a country. (NOT Japan)
2. Answer research questions.
3. Write your speech.
4. Make a poster.
5. Practice and memorize.
6. **Make your presentation!**

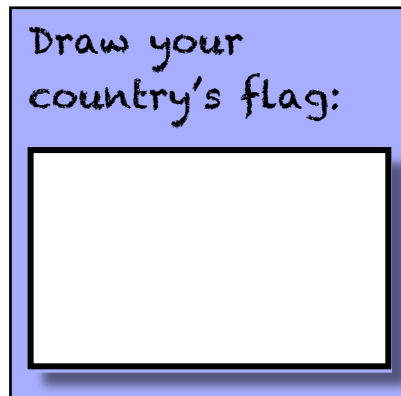
Date: \_\_\_\_\_

## Research Questions:

1. What is the **name** and **population** of your country?
2. How big is your country? Compare it to Japan.  
("The size of Denmark is 374,744<sup>2</sup> km. Japan is about 9 **times** larger than Denmark.")
3. What is the **capital** of your country? What are the other **major cities and tourist sites**?
4. Where is your country **located in the world**? (Which continent? Which countries are next to your country? Which countries or bodies of water are near your country?)
5. What **language** or languages are spoken? Give basic examples for hello, thank you, goodbye, etc..  
("Hej is Danish. It means *hello* in English.")
6. What type of **government** does your country have? Who is the leader? Other political information?



7. What are three **interesting points** that your country is famous for? World Heritage sites? famous people, interesting cultural events?
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8. What is the **cuisine** (food) in your country? Give examples and describe them? What are the staple foods?
9. What is the **climate or environment** like in your country? How much rain, sun, or snow?
10. What products does your country **export and import**? What technology is from your country? Does Japan use any products from your country? Does your country import any Japanese products?

## Critical Research Questions:

11. How is your country the **same or different from Japan**? Are there any connections between them?

Same	Different

12. Is there some interesting **current news** about your country? What is happening in your country now? What is a social, environmental, economic, or political **problem** that your country faces now?  
*("Currently, Japan has a negative population growth. That means that Japan's population is decreasing. In the future, this will be a problem for Japan's economy. There will not be enough workers, and fewer workers means less tax money to support the government and social programs.")*
13. What is the **education** in your country like? What type of education is offered? How many universities? What is the student age of mandatory education? What is the average cost of university? Etc.

14. **OPINION:** How does your country **benefit the world**? How has your country changed the world for the better? What can other countries, especially Japan, learn from your country?
15. **OPINION:** **Would you like to live in your country?** Why? Why not? What are the positive points and negative points of living in your country?
16. **OPINION:** Please give **tourist advice**. If someone visits your country, what advice can you give them? Where should they visit? What should they see? Are there any cultural events or things to do?  
*("If you visit Japan, you should visit Tokyo and Kyoto. You can feel the two sides of Japanese culture. Tokyo is large with many people and huge buildings, while in Kyoto you can experience traditional Japan and see many ancient temples and shrines, for example, Kyomizudera, Kinkakuji, Nijo Castle, and Kumano Taisha Shrine.")*

How will you be scored?

*You will work as a team, but you may receive different scores.  
 Your score will be based on how much you speak and your individual performance and preparation.*

Country: _____ Class #: _____		Country Research Presentation			
GROUP		INDIVIDUAL	Name: _____	Name: _____	Name: _____
<b>Content</b> (10-12 min.) Research questions were well answered and information was accurate.	2 4 6 8 10	<b>English Fluency</b>	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Poster</b> Is it big enough to see/read? Pictures? English? Captions? Is it used well in the presentation?	2 4 6 8 10	<b>Delivery: Voice</b>	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
		<b>Delivery: Eye Contact</b>	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Overall Performance</b> & response to follow-up questions	2 4 6 8 10	<b>Overall Performance</b> (used poster, memory, time, attitude)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
<b>Group Score:</b>	/30	<b>Individual Score:</b>	/20	/20	/20
		<b>TOTAL SCORE:</b>	/50	/50	/50

## Websites for Research:

- [www.nationmaster.com](http://www.nationmaster.com)
- [www.wikipedia.org](http://www.wikipedia.org)
- [www.cia.gov/library/publications/the-world-factbook/](http://www.cia.gov/library/publications/the-world-factbook/)

# Presentation Script Example:

## Teacher's Example: Denmark

"Hej, jeg hedder Matteau." That means "hello" and "my name" in Danish. So, my country is Denmark.

Denmark is **located in Europe**. It is north of Germany and it is surrounded by water on three sides. Denmark has a mainland called Jutland and it consists of more than 400 islands. The largest island is named Zeeland. Because of its connections to the sea, Denmark has a large fishing industry. Denmark's top **export** to other countries is fish.

Next, Denmark's **climate** is temperate and coastal. So, the weather changes all the time. It's never really hot or really cold. One day the sun shines and the next it rains.

Denmark's **government** is a constitutional monarchy. It has a Prime Minister, just like Japan, and a Queen. The Queen's name is Queen Margaréte; however, she has no power.

Furthermore, Danish **cuisine** mostly consists of meat and potatoes with gravy, but they also are famous for inventing the "Smørrebrød." It is an open sandwich with rye bread. Many Danes have smørrebrød for lunch - and many children bring it to school for their lunch. Usually Danish people put salmon or liver paste with cucumber or salami on it. This picture shows ham and other toppings.

Next, there are several **interesting facts about Denmark**. First, most people in Denmark speak 4 languages, Danish, German, French, and English. All 4 languages are taught from Elementary school. Second, do you know Snow White, Elsa, and The Little Mermaid? Well, they are all from Denmark. The famous fairy-tale writer Hans Christian Andersen was born in Denmark and he wrote the original stories. You can see a statue of the little mermaid in Copenhagen, the capital city. Moreover, many famous scientists come from Denmark. The most famous Danish scientist is physicist Niels Bohr. Bohr revolutionized our understanding of the atom and was awarded the Nobel Prize in physics in 1922. Next, do you know the Sydney Opera House? It is a very famous building in Australia, but did you know that it was designed and built by a Danish architect? Jørn Utzon from Denmark designed the Sydney Opera House in 1957. **And next Masahiro will talk about the scientific achievements of Denmark.**

**Thank you, Yuki**, besides those interesting facts, Denmark also has a long history of scientific and technological achievement that has greatly **benefitted to the world**. First, raise your hand if you have used Skype? Well, Skype was founded in 2003 by Janus Friis, from Denmark. Skype is telecommunications software product that provides video chat and voice calls from computers, tablets, and mobile devices via the Internet. Next, have you ever used Google Maps? Well, it was first started created by two Danish brothers, Lars and Jens Rasmussen. Their company was acquired by Google in 2004 and was transformed into the web application Google Maps.

Finally, I think Denmark is a great country. **Japan is very similar to Denmark** because they both have many islands and a large fishing industry. However, I think **Japan can learn from Denmark** how to better use green technologies. Denmark is a world leader in the use of renewable energy, such as biofuels, wind, and solar power. Denmark aims to get 50% of electricity from wind power by 2020 and to be fossil-free by 2050. If Japan used public bicycles and built more wind power turbines, Japan could better protect the earth like Denmark.

In conclusion, **if you visit Denmark**, be sure to see the Mermaid statue or visit the Copenhagen Museum of Science. **Thank you for listening to my (our) presentation.**



## TIPS for Presentation writing:

1. Begin with an introduction. Be sure to get the audience's attention and introduce the name of your country. Begin with an interesting fact, a surprising statistic, or even introduce the language.
2. Use transition words between topics, for example, *next*, *furthermore*, *in addition*, *finally*, *first*, *second*, *moreover*, etc. Note that each paragraph comes directly from the research questions. You can arrange them in any order.
3. End with a conclusion. A good idea for a conclusion is to tell the audience what they can look forward to if they visit your country. What do you recommend for tourists? Don't forget to thank your audience for listening.
4. **Challenge:** When you change between speakers, you can introduce the next speaker and topic. Then, the next speaker can say thank you for that last speaker's part and continue.

Country \_\_\_\_\_

Group Members \_\_\_\_\_

**Presentation SCRIPT:**

Country \_\_\_\_\_

Group Members \_\_\_\_\_

**Presentation SCRIPT (Continued):**

**Members' Names:**

[illegible]

- ☐ Pictures/Text are easy to see
- ☐ **Is it Useful?** (*You must use it when you present*)



## Poster Examples:

*Each student must make at least one **A3-size** poster. Poster can be kept separate. . .*



## Teacher Example

*Or Posters can be combined into a large group-poster. Poster must have large pictures, titles, and captions.*



## Student Example