

# Lesson Plan: Group Presentation

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Oral Communications 1

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**NOTE TO TEACHERS:** Students **MUST** finish their research about their countries before we have the second lesson (as homework). In the second lesson, the students will begin to write their presentations. If they don't have research in English, it will be very difficult to write a speech or script. \*All classes in the Library!

**OVERVIEW:** Students will research and present about a country in English. Students will be working in groups of 2 of 3 people per group. From today, students have 3 jobs left:

1. **Write** a speech or dialogue about their country.
2. **Make** a visual aid.
3. **Present** about their country. (Speech, Interview, or Skit)

## WEEK 2: Example and Writing. Groups will write Speech, Interview, or Skit

1. **Warm-Up:** ALT will call random student numbers and ask students about the country they chose. Students should know some basic information about their countries already. (stickers)
  - a. What is the name of your country?
  - b. Where is your country located?
  - c. What is something famous or interesting about your country?
2. Presentation Examples:
  - a. SPEECH Example:
    - i. ALT and JTE will pass out the HANDOUT:
    - ii. ALT will demonstrate a speech about Denmark using proper technique and using a visual aid.
    - iii. Students will listen carefully and answer questions after. (stickers)
  - b. INTERVIEW Example:
    - i. ALT and JTE will demonstrate a short interview about Denmark.

A. Hello, I am a reporter for NHK. Today, I have a special guest. Please tell the audience your name.  
B. My name's Matthew. It's nice to be here today.  
A. Thank you for coming! Well, Matthew I have a few questions for you. I heard that you are from a foreign country, is that true?  
B. Yes, I am from Denmark.  
A. Oh, Denmark, where is that exactly?  
B. Well, Denmark is located in Northern Europe. It's a part of Scandinavia.  
A. I see, Denmark sounds so interesting, is it an island country?  
B. Oh no. Denmark is surrounded by a lot of water and it has many islands, but it touches Germany and Holland.  
A. Well, that's all the time we have today. Thank you for joining us, Matthew. I hope I can visit Denmark someday soon. Thank you.  
B. Thank you!

- c. SKIT Example:  
i. We will ask for two volunteers to read the skit:

A. Hey. I have great news! Next year we can go to Denmark for our school trip.  
B. Wow. That's really far. Where is Denmark, anyway?  
C. I think it's in Africa.  
A. No, that's wrong. It's in North Europe, just above Germany.  
B. Wow, you know a lot about Denmark. Why do you like it so much?  
C. Are you sure it's not Europe. I still think it's in Africa.  
A. It's not in Africa, ok. I like Denmark because the Little Mermaid is from Denmark?  
B. That's Disney! I know Disney is from America, not Denmark.  
C. It could be from Africa.  
A. Be quiet. Yes, Disney is from America, but the Little Mermaid was a character in a book by Hans Christian Andersen and he is from Denmark.  
B. Wow, I never knew. So, if we go to Denmark, what should we wear?  
C. Short pants. I hear it's hot in Africa.  
A. Just ignore it. The climate in Denmark is cool all year and it's by the sea. So, we should wear heavy clothes. Oh, it's time for class.  
B. Oh, let's go. Thanks for the information.  
C. Bye!

### 3. WRITING!!!

- a. Students will have free time to begin writing their presentations.  
b. Teams may go into the library for more information if they need to.
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### CLOSING:

→ Rubric Explanation!

→ FINISH WRITING FOR HOMEWORK!!!

(Next Week: Teams may practice their presentations or work on Visual Aids in Class.)