



Name _____ Class _____

"ROOTS AND WINGS" SPEECH

The purpose of a "Roots and Wings" speech is to inform
an audience about your past, present, and future.

「Roots and Wings」のスピーチの目的はあなたの過去、現在、そして未来をみなさんに伝えることです。

(1) Introduction (2) Past (3) Present (4) Future (5) Conclusion

■ INTRODUCTION

"Hello. My name is _____. Today, I want to tell you about my past, present, and future."

■ PAST

"My past has made me who I am today."

The experiences of our past, where we came from, and how we were raised have made us who we are today. 私たちがどこから来たのか、どのように育ったのかという過去の経験が現在の私たちを作り上げています。

- **Where are you from?** 出身地はどこですか

- **What was your life like when you were young?** あなたは小さい頃、どのように過ごしていましたか

- **Did you have an experience? learn a lesson?** 過去の経験から学んできたことは何ですか

■ PRESENT

"I am working hard now to have a successful future."

In the present, we are working for our future. The actions that we do now help us reach our goals in the future. 今、私たちは未来に向かっていきます。みなさんが行っているこの活動は私たちの未来のゴールに近づくために役立つものです。

- **Where do you live now?** あなたは今どこに住んでいますか

- **What are you doing in your life now?** あなたは普段の生活でどんなことをしていますか

- **What are you studying, what is your job?** どんなことを勉強していますか。どんな仕事をしていますか

■ FUTURE

"My future will be great because of my past and what I am doing now."

In the future, we can be anything we want to be and do anything we want to do. The future is full of possibility. Our experiences of our past and what we are doing in our lives now will affect our future. The goals that we make can be achieved if we work hard. 私たちは未来にむけて、自分がなりたいようになれるし、自分がしたいようにできます。私たちの過去や今行っていることは、未来に影響を与えます。私たちがつくったゴールは自分が一生懸命頑張れば達成できます。

- **What are your goals for your life in the future? What do you want to do in the future?**
未来におけるあなたのゴールは何ですか。将来あなたは何がしたいですか

- **10 years from now?** 今から10年後、あなたの人生はどのようになっているとおもいますか

- **30 years from now?** 今から30年後、あなたの人生はどのようになっているとおもいますか

■ CONCLUSION

"The experiences of my past have given me strong roots. I will never forget my past. Because of my roots and hard work today, I will grow wings and soar into my future. Thank you for listening!"

My Roots and Wings Speech

Hello. My name is _____ . Today, I want to tell you about my past, present, and future.

My past has made me who I am today:

I am working hard now to have a successful future.

My future will be great because of my past and what I am doing now.

The experiences of my past have given me strong roots. I will never forget my past. Because of my roots and hard work today, I will grow wings and soar into my future.

Thank you for listening!



Name _____ Class _____

Roots and Wings Speech

Hello. My full name is Matthew Kamden Barbee. Today, I will make a speech about my past, present, and future.

My past has made me who I am today. I was born in a small town in north Florida. The nature in my hometown is very beautiful. When I was young, I loved to go swimming in the river near my hometown. Everyday after high school, I would go to the river with my friends and swim. At university, I studied English and theatre. Six years ago, I moved to Japan. When I was in Japan, I was a high school English teacher in Miyazaki. Miyazaki is where I discovered my dream to teach English in Japan. After Miyazaki, I moved to Hawaii to become a graduate student at the University of Hawaii. After I graduated, I moved back to Japan.

Now, I am working hard to have a successful future. I am teaching English at a university in Japan, and I am really enjoying my life at Kwansei Gakuin University.

My future will be great because of my past and what I am doing now. In the future, I want to return to Miyazaki and have a family. I want to live in a nice house and travel around the world. I especially want to travel to Scandinavia and India. After thirty years, I will retire. I will move back to my hometown in Florida and relax on the beach everyday.

Finally, the experiences of my past gave me strong roots. My effort today helps me learn and grow. I am looking forward to growing wings and soaring into my future.

REMEMBER:

- Eye Contact
- Use a big voice
- Speak slowly
- Stand up straight
- Pause at periods and commas (. ,)
- Use correct VERBS & TRANSITIONS
- VISUAL AIDS (3 pictures to show past, present, and future)
- TWO MINUTES LONG
- MEMORIZE!!!

"Roots and Wings" SPEECH		Name: _____				
English Stress Intonation Sentence Breaks	1	2	3	4	5	
Eye Contact Memorized?	1	2	3	4	5	
Voice Loud, Slow	1	2	3	4	5	
Presentation Use of Visual Aid (3 pictures)	1	2	3	4	5	
Content Past, present, and future. Correct verbs/transitions. 2 minutes	1	2	3	4	5	

Comments: _____

SCORE _____ /25



Name: _____

Roots and Wings Speech: Peer Scoring

Name	Eye Contact Memorization	Voice Speed	Visual Aids Presentation	Total
1	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	A. B.			
2	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	A. B.			
3	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	A. B.			
4	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	A. B.			
5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	A. B.			
6	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	A. B.			
7	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	A. B.			
8	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	A. B.			
9	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	A. B.			
10	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	A. B.			
11	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	A. B.			
12	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
	A. B.			

"Roots and Wings"		Name:				
SPEECH		Class:				
English	WORK ON:					
Stress	TH V/B					
Intonation	R/L W					
Pauses/Breaks	Extra vowels Linking sounds	1	2	3	4	5
Eye Contact		1	2	3	4	5
Memorized _____						
Voice		1	2	3	4	5
Loud, Slow						
Presentation		1	2	3	4	5
Use of Visual Aid (3 pictures) _____						
Content		1	2	3	4	5
Past, present, and future: Transitions and verb tenses 1-2 minutes						
Comments:		SCORE				
		/25				

"Roots and Wings"		Name:				
SPEECH		Class:				
English	WORK ON:					
Stress	TH V/B					
Intonation	R/L W					
Pauses/Breaks	Extra vowels Linking sounds	1	2	3	4	5
Eye Contact		1	2	3	4	5
Memorized _____						
Voice		1	2	3	4	5
Loud, Slow						
Presentation		1	2	3	4	5
Use of Visual Aid (3 pictures) _____						
Content		1	2	3	4	5
Past, present, and future: Transitions and verb tenses 1-2 minutes						
Comments:		SCORE				
		/25				

"Roots and Wings"		Name:				
SPEECH		Class:				
English	WORK ON:					
Stress	TH V/B					
Intonation	R/L W					
Pauses/Breaks	Extra vowels Linking sounds	1	2	3	4	5
Eye Contact		1	2	3	4	5
Memorized _____						
Voice		1	2	3	4	5
Loud, Slow						
Presentation		1	2	3	4	5
Use of Visual Aid (3 pictures) _____						
Content		1	2	3	4	5
Past, present, and future: Transitions and verb tenses 1-2 minutes						
Comments:		SCORE				
		/25				

"Roots and Wings"		Name:				
SPEECH		Class:				
English	WORK ON:					
Stress	TH V/B					
Intonation	R/L W					
Pauses/Breaks	Extra vowels Linking sounds	1	2	3	4	5
Eye Contact		1	2	3	4	5
Memorized _____						
Voice		1	2	3	4	5
Loud, Slow						
Presentation		1	2	3	4	5
Use of Visual Aid (3 pictures) _____						
Content		1	2	3	4	5
Past, present, and future: Transitions and verb tenses 1-2 minutes						
Comments:		SCORE				
		/25				

"Roots and Wings"		Name:				
SPEECH		Class:				
English	WORK ON:					
Stress	TH V/B					
Intonation	R/L W					
Pauses/Breaks	Extra vowels Linking sounds	1	2	3	4	5
Eye Contact		1	2	3	4	5
Memorized _____						
Voice		1	2	3	4	5
Loud, Slow						
Presentation		1	2	3	4	5
Use of Visual Aid (3 pictures) _____						
Content		1	2	3	4	5
Past, present, and future: Transitions and verb tenses 1-2 minutes						
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SPEECH		Class:				
English	WORK ON:					
Stress	TH V/B					
Intonation	R/L W					
Pauses/Breaks	Extra vowels Linking sounds	1	2	3	4	5
Eye Contact		1	2	3	4	5
Memorized _____						
Voice		1	2	3	4	5
Loud, Slow						
Presentation		1	2	3	4	5
Use of Visual Aid (3 pictures) _____						
Content		1	2	3	4	5
Past, present, and future: Transitions and verb tenses 1-2 minutes						
Comments:		SCORE				
		/25				